

A6. APPENDIX – OUR LOCAL OFFER (PRE-SCHOOL)

LOCAL OFFER

From September 2014, every local authority will be required to have a 'local offer' which informs parents, carers and young people with SEN or disabilities what education, health, care and other services such as transport and leisure are available in their local area. This includes childcare provision which is suitable for disabled children and those with SEN. It will also set out what information services are available locally, how parents and young people can request an Educational Health Care plan assessment, the arrangements to resolve disagreements, including through access to mediation.

The Local Offer should also cover the support available to all children and young people with SEND from universal services such as GPs, targeted services for those who need additional short term support and specialist services for those needing specialized, longer term support.

ST. ALPHEGE PRE-SCHOOL LOCAL OFFER

St. Alphege Pre-school offers an individual approach for all children with a designated SENCO (Special Educational Needs Co-ordinator) official (see Appendix A1). The staff are trained in a variety of specialist areas, such as speech and language, autism and epi-pen administration. The team takes a varied approach to ensure all children are welcomed and integrated into our 'Pre-school Family', including:

- 'Home visits' as appropriate for children with additional difficulties to gain a clearer understanding of their needs
- Strong links with appropriate professionals to provide additional support and continuity of care in Pre-school
- Regular monitoring and updates on children's progress
- 'Team around the Family' meetings, allowing everyone connected with the child to be involved with their development

Over the years, we have gained knowledge of a range of additional needs such as muscular dystrophy, Down's syndrome, heart conditions, autism, hypermobility, spina bifida, allergies and special dietary needs. Pre-school also adapts our classroom and activities to enable all children to participate by:

- deploying staff to offer extra support
- rearranging the space to provide access for a wheelchair or other mobility equipment
- lowering sand-trays/painting easels
- providing alternative ingredients for snack and cooking activities to cover allergies/dietary needs
- Resources to support children to access equipment such as step-stools or seating

